

**Clackamas Community College**

## Online Course/Outline Submission System

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Date approved: April 15, 2016 Certified General Education Area(s): None

**Section #1 General Course Information****Department:** ESL**Submitter**

First Name: Suzanne

Last Name: Munro

Phone: 3236

Email: munros

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**Course Prefix and Number:** ENL - 119

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**# Credits:** 6**Contact hours**

Lecture (# of hours): 66

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 66

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:** Advanced Reading & Writing**Course Description:**

English language learners develop writing skills including summarizing, response writing, and paraphrasing, and improve writing fluency. Develop reading skills and fluency through reading a range of texts on a variety of topics. Required: Instructor consent.

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**Type of Course:** Developmental Education

Can this course be repeated for credit in a degree?

**No**

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**Yes**

**Recommendations:**

**Requirements:** Instructor consent.

Will this class use library resources?

**Yes**

Have you talked with a librarian regarding that impact?

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

GRADING METHOD:

A-F or Pass/No Pass

**Audit: Yes**

When do you plan to offer this course?

**Not every term**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. read diverse texts for a variety of purposes, integrating knowledge, skills and strategies;
2. apply prior knowledge of the content and situation to support comprehension,
3. locate, analyze, and critique stated and implied information and/or ideas in texts;
4. identify and interpret figurative language and imagery,
5. choose from a range of strategies and integrate them to monitor and/or enhance text comprehension,
6. identify a writer's audience, purpose, and style;
7. synthesize information from multiple texts,
8. increase vocabulary and develop strategies for building vocabulary,
9. assume a point of view and choose a controlling idea when planning a writing task,
10. write paraphrases and summaries of texts,
11. write responses to readings,
12. revise and proofread drafts and complete a final draft, cite sources;
13. read and write regularly to increase reading and writing fluency.

***This course does not include assessable General Education outcomes.***

**Major Topic Outline:**

1. Reading.
  - a. Read with purpose.
  - b. Read with fluency.
    - b1. develop familiarity with General Science List and Academic Word List vocabulary.
    - b2. Use strategies to build vocabulary.
  - c. Read strategically.
    - c1. Apply prior knowledge and a range of strategies to support comprehension.
    - d. Read analytically and critically.
    - e. Understand materials presented in graphic forms.
    - f. Develop fluency through extended reading.
2. Writing.
  - a. Summarize, respond, synthesize, and paraphrase.
  - b. Revise and edit.
  - c. Develop fluency through the practice of flash writing.

**Does the content of this class relate to job skills in any of the following areas:**

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

**First term to be offered:**

**Next available term after approval**

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